

## Criteria, Interpretive Statements, and Examples for Promotion to Rank of Associate Professor

CRITERIA		INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	Earned doctoral degree.	Ph.D., M.D., Ed.D., PsyD., PharmD., D.N.S., or others
Teaching	<p>Evidence of:</p> <p>Outstanding classroom teaching, including curriculum development, and evaluation.</p> <p>Faculty leadership in classroom teaching activities.</p>	<p>Responsibility for curriculum development and/or revision.</p> <p>Leadership of faculty in teaching, e.g., course coordinator, mentorship of faculty as demonstrated on curriculum vitae, peer review and letters.</p> <p>Course and faculty evaluations of teaching as consistently positive.</p>
Research	Evidence of ongoing development and dissemination of current scholarly contributions in the discipline in professional presentation and professionally recognized, nationally refereed journals.	<p>Evidence from the curriculum vitae of consistent scholarly activity, i.e. one or more peer-reviewed scholarly work per year since achieving rank.</p> <p>Co- or principal investigator of a training or research grant.</p>
Service	Evidence of leadership in Institute and service activities.	Chair of Institute Faculty Committees. Consistent leadership in professional discipline activities at state and national levels.